

WOKINGHAM SEND STRATEGY (0-25)

First Draft of Outcome Measures

Progress so far, for discussion and further development

(November 2020)

Outcome measures (longlist)



Outcome	Potential measures
1) I am as physically and mentally healthy as I can be	<ul style="list-style-type: none"> • % CYP missing school or college due to ill health • % CYP children and young people with SEND who state that they know how to stay healthy • % CYP with SEND measured as obese, in proportion to overall population of children and young people (NCMP measurements, but not broken down by SEND). • Average length of waiting time for services e.g. CAMHS Therapies, paediatrics. • Benchmarked against national info. • # CYP with LD on GP LD register (aged 14+) • % of above having an annual health check (aged 14+) • Mental Health Services dataset • # CYP attending A&E as a result of self-harm • % asthmatic CYP reporting confidence in using their asthma inhaler • # schools taking up Mental Health training • # CYP accessing emotional health and well-being services
2) I am happy	<ul style="list-style-type: none"> • % YP with SEND who are employed and report that they enjoy their job • % CYP with SEND who report that they have at least one good friend (can potentially get snapshot from Supported Employment Service – limited numbers as only includes people known to SES). • % CYP with SEND actively involved in a hobby (as above). • % CYP with SEND reporting anxiety/reduction in anxiety • Outputs from Mental Health in Schools work • Outputs from POET survey • Electively Home Educated data capture. • KPIs in voluntary sector contracts (Camp Mohawk, for example)

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3) I feel supported	<ul style="list-style-type: none"> • % CYP with SEND who report that they have at least one person (adult or peer) who supports them and who they trust • % CYP with SEND who gave a high rating (1-4) for the support they received in achieving their goals over the last 12 months • % parent carers who stated that they know who to contact to get the support they need for their child/YP • % YP with SEND who are in training or employment state that they have the right level of support to achieve their goals
4) I feel safe	<ul style="list-style-type: none"> • Appropriate safeguarding / Child Protection / Child in Need indicators, measures and targets • % CYP with SEND who stated that they have someone to talk to at school about a worry or concern that they have • % CYP with SEND who feel safe in their local community • % CYP with SEND who told a member of staff about being bullied stated that the bullying has now stopped
5) I am included and active in my local community	<ul style="list-style-type: none"> • % of absences / exclusions pertaining to CYP with SEND in mainstream education provision • % CYP with SEND who reporting that they have at least one good friend • % of those who can't access mainstream activities that have suitable activities they can access • % CYP with SEND actively involved in a hobby • % CYP with SEND who are able to access mainstream activities • % CYP with SEND in local mainstream school
6) I am hopeful for the future	<ul style="list-style-type: none"> • % of CYP with SEND who self-report the following quality measures: • I feel I have a plan for the next 12 months, which has been developed in a timely manner (also "I know where I am going to be next year" "I know & understand what my plan is (who my class teacher will be, who else I will be in class with etc.) and when it has changed • I have had an annual review in the last XX months, and I was meaningfully involved/was able to express my thoughts/views • I am looking forward to where I am going to be next year • I feel I have meaningful opportunities to achieve in employment • I feel I have the support I need to achieve my plan • % of CYP that have had a careers advice interview • % of CYP that have had a review • % of CYP at transition point who have a plan and % of CYP at transition points who have the support they need in place (named professional) • % of CYP with F/E, H/E or EET offer

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<p>7) I am as independent as I can be</p>	<ul style="list-style-type: none"> • % children who are 'school ready' (2.5 yr check/phonics screening/e- red book) • % CYP having some say in where they are living • % children who are able to engage with the community activity of their choice • % YP with SEND who access the national curriculum (at an appropriate level/differentiated) • Indicators from physiotherapy • % CYP with SEND who are NEET • % CYP attending FE and beyond (who wish to) • % CYP in supported living/living in the setting of their choice • % CYP who self-report they are involved in their transitions (all points) • Appropriate data from aggregated Annual Reviews
<p>8) My family and/or the people who care for me are supported</p>	<ul style="list-style-type: none"> • % CYP/Family who report they feel supported during EHC NA process • % CYP with SEND who are LAC because of family break down • % CYP, parents and carers accessing short breaks/activities/ respite • % families who report they have knowledge and use the LO • % families who report they know who to go to for support/advice • % families accessing children's centres • % families accessing/ supported by EAL/interpreter services/VI/HI/MSI • SENDIASS and SEND Voices surveys with parents and carers/POET