

PINS Parent Engagement Sessions – Summer Term 2025

Parent Survey Responses:

- Total responses to the June 2025 PINS Parent Survey: **791**
- Results of the first PINS parents Survey: [**PINS Parent Survey June 2025**](#)

Parent Engagement Activity:

- **22** Parent Engagement Sessions delivered
- **144** parents attended in total
- **22** Feedback sessions held with school Senior Leadership Teams (SLTs)
- **9** Engagement Sessions already booked for the start of next term
- Awaiting confirmation from **1** school

Key Themes for Improvement:

1. Masking

- Raised consistently across all school sessions
- Parents would welcome greater understanding from school staff around the concept of masking and its impact on children

2. Isolation

- Parents described feelings of isolation experienced by both them and their children

3. Awareness of Neurodiversity

- Families would like to see increased, school-wide awareness of neurodiversity
- Positive framing (e.g. “superpowers”) encouraged
- Applies to all staff, including lunchtime supervisors, after-school staff, external providers, and students' peers

4. Information & Communication

- Parents would appreciate more communication about the SEND support the school already offers (request for schools to *celebrate* their current efforts more)
- More signposting to external support and services would help families, many not aware of what is already on offer

5. SENCO Capacity

- Strong appreciation for the work of school SENCOs
- Concerns raised about limited capacity leading to delays in communication, problem-solving, and referrals. Small issues can escalate without timely support

Examples of Good Practice Identified:

Some of the key examples of good practice parents shared included:

1. Transitions

- Proactive support during transitions between school years
- Includes extended classroom visits, informal teacher introductions, and transition booklets for families

2. Sensory Circuits

- Highly valued as a way to help children start the day ready to learn
- Parents stress the importance of consistency – routines must remain exactly the same each day

3. Therapeutic Support

- Recognition and incorporation of behaviour observed at home into school plans and documentation

4. Lunchtime Support

- Initiatives like 20:20:20 sessions, quiet eating areas, and structured lunchtime clubs contribute to better emotional regulation and inclusion